

Our Goals for Student Achievement 2023-2024

This year Long Academy will work on continuing to close the achievement gap by increasing the number of students who meet or exceed state standards in all academic areas by increasing concentration in a variety of literacy strategies across the curriculum. We will also focus on enhanced social skills as part of student success and to address the whole child. Teachers will provide challenging and engaging work for students that focus on the different learning styles of students for growth and progress during the school year and the years to come.

Our focus in reading will be:

- Vocabulary Development
- Second language acquisition
- Genre-specific textual conventions
- Comprehension strategies,

Our focus in math will be:

- Number Sense
- Utilizing properties and laws
- Evaluating exponents and square roots
- Using order of operations to solve problems.

When teachers, students, and families work together, we can achieve our goals!



School-Parent Compact

JANE LONG ACADEMY
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Houston, Texas 77074

Tel: 713-778-3380 Fax: 713-778-3387

<https://www.houstonisd.org/Page/6984>

Building Partnerships

Jointly Developed

The parents, students and staff of Long Academy meet yearly to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

Parents are welcome to contribute comments at any time

Building Partnerships

If you would like to volunteer, participate and/or observe in a classroom, please contact Aura Cruz at 713-778-3380 or via email acruz2@houstonisd.org

Communication about Learning

Long Academy is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Parent Conferences
- Website
- Newsletter

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our scholars succeed. This compact provides strategies to help connect learning at school and at home. The compact explains what families and schools can do to make a connection for the student between the two "worlds" they live in, home and school.

Parents are welcome to contribute comments at any time!

Compact Signatures:

Please sign and date below to acknowledge that you have read, received, and agreed to the 2023-2024 School-Parent Compact.

Teacher Signature/Date

Parent Signature/Date

Title I Coordinator Signature/Date

In The Classroom Teachers

- Provide a high quality curriculum and instruction in a supportive and effective learning environment
- Provide mid-quarter progress report
- Ensure a safe and caring environment
- Hold parent-teacher conferences as it relates to the individual child's achievement
- Provide parents with opportunities to volunteer and participate in their children's school
- Provide extra-curricular activities to ensure the success of all students
- Collaborate with parents and community in a partnership characterized by communication and mutual respect

At Home

Parents and guardians are vital to success of our students and our school. You have a significant impact on the way students view the learning process, their attendance, and their motivation. To continue to encourage the success of our students, long Academy parents' commit to:

- Keep an open line of communication with all stakeholders
- Helping students become organized at home and provide an area and time to complete homework
- Finding real-world experiences to support their child's learning

Our Goal For Student Achievement 2023-2024

District Goals

Goal 1- The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in spring 2024.

Goal 2- The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.